

Department of the Navy Equal Employment Opportunity (EEO) Web-based Training

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DON EQUAL EMPLOYMENT OPPORTUNITY

Introduction and Logistics (*Running Time 3:56*)

PAGE 1

Audio: Welcome to the Department of the Navy Equal Employment Opportunity (EEO) web-based training course.

If you would like to follow along with a written transcript of this training, you can download a copy by clicking on the Transcript icon located in the lower left corner of the screen, marked by the "T" symbol. You can also download the transcript from the Resources page of this training site. You can access the Resources page by clicking on the Resources icon, at the top of the screen.

Closed captioning is available for this course and can be activated by clicking on the Closed Captioning icon located in the lower left corner of the screen, marked by the "CC" symbol.

On screen:

Department of the Navy
Equal Employment Opportunity (EEO)

(Image of course transcript)

PAGE 2

Audio: Users can access this course via screen reader software. When screen reader mode is enabled, this training course will automatically pause at the end of each screen, allowing time to review all on-screen information before continuing. Detailed instructions on how to take this course with assistive software can be found at the link provided here. You can also access these instructions from the Resources page of this training site.

If you are currently using screen reader software, use the Up and Down arrow keys to activate screen reader mode. Otherwise, click on the "RESUME" button to continue without activating these features.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

If you do not require assistive software, click here to skip this page.

Users requiring additional assistance can access this course utilizing their screen reader software. This feature is only intended for users who currently have assistive software on their computer.

(Image of "View Screen Reader Instructions" button)

Note: Activating screen reader mode without assistive software will prevent the training from running properly.

(Image of "RESUME" button)

PAGE 3

Audio: This course has been designed to provide management and employees, civilian and military, with a better understanding of what EEO is and the laws, regulations and policies relating to the fair treatment of employees.

On screen:

(Image of diverse workforce)

PAGE 4

Audio: Training modules will be presented during this training course, starting with an overview of EEO. We'll be discussing the different bases of discrimination. We'll talk about the process that needs to be followed when a discrimination incident occurs. You'll learn about the term "reasonable accommodation" as it relates to treatment of qualified individuals with disabilities. We'll review the laws and policies that protect employee rights. And finally, you'll learn about the affirmative equal employment opportunity program.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Course Structure

- Overview of EEO
- Bases of Discrimination
- Pre-Complaint/Formal Complaint Process and Alternative Dispute Resolution (ADR)
- Individuals with Disabilities and Reasonable Accommodation
- Employment Rights
- Affirmative EEO Program and Policies

PAGE 5

Audio: Before we begin the training modules, let's discuss the logistics involved in this web-based training.

To accommodate your work schedule, this training provides the ability for you to log out at any time. Your progress will be saved after each page you view. If you log out in the middle of the training, you will resume the training where you left off the next time you log in.

On screen:

Course Logistics

- You may log out at any time during the training
- When you log back in, you will resume training where you left off

PAGE 6

Audio: You must complete each training module in the sequence in which it is presented. However, you will be able to review any previously completed training modules by clicking on the "Menu" icon highlighted here and then on the training topic.

DON EQUAL EMPLOYMENT OPPORTUNITY

During the presentation of each training module, you will have the ability to pause the presentation, skip back, and replay the training module again. If you review a module that has already been completed, you will also have the ability to skip ahead.

On screen:

Course Logistics

- Each training module must be completed in the sequence in which it is presented
- You can review previously completed training modules
- During each training module, you may pause, go back and start again

PAGE 7

Audio: Before completing a module of instruction, you will be presented with a knowledge check to ensure your understanding of the information presented to you during that module.

At the end of the module of instruction and knowledge check, click on the "Next" button to proceed to the next module.

On screen:

Course Logistics

- At the end of each training module, you will be presented with a knowledge check to ensure your understanding of the information presented to you
- Upon completion of the knowledge check, click on the "NEXT" button to proceed to the next training module

PAGE 8

Audio: Upon completion of all training modules, a Certificate of Completion will be provided for you to print out.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

(Image of sample course completion certificate)

PAGE 9

Audio: As previously mentioned, a Resources page has been created for this web-based training. In addition to a written transcript of the training, this page contains links to references used throughout the training that you can access at any time for more information regarding the topics being discussed.

On screen:

(Image of Resources Page)

PAGE 10

Audio: Now that you have a feel for how to navigate through this web-based training, let's begin.

Click on the "Next" button to start the presentation of the first training module, an overview of Equal Employment Opportunity.

On screen:

Coming up next:

Overview of EEO

(Image of "NEXT" button)

Overview of EEO (*Running Time 5:09*)

PAGE 1

Audio: So, what is Equal Employment Opportunity (or EEO)?

EEO is a term used to refer to employment practices that ensure nondiscrimination on the basis of race, color, religion, sex, age, national origin, physical or mental disability, genetic information, reprisal, or other factors protected by Law.

The principle behind EEO is that everyone should have the same access to opportunities in the workplace.

EEO gives all employees freedom to compete on a fair and level playing field with equal opportunity for competition -- that is, to advance based on merit.

Equality of opportunity is recognized as an essential element of readiness. It is vital in attracting, developing and retaining a top-quality workforce.

On screen:

What is Equal Employment Opportunity (EEO)?

- Equal Employment Opportunity (EEO) is fair treatment in employment, promotion, training, and other personnel actions without regard to race, color, religion, sex (including pregnancy, gender identity, sexual orientation), age, national origin, physical or mental disability, genetic information, reprisal, or any other non-merit based factor (e.g., marital status, political affiliation, military service)
- To make sure that all Federal employees and applicants for employment with the Federal Government are provided equal opportunity

PAGE 2

Audio: Equal employment opportunity and job discrimination is protected by federal laws, regulations and policy guidance.

In this training module, we will give you an overview of the EEO laws, regulations and guidance. More detailed coverage will be provided throughout the training as we discuss specific areas relating to EEO.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:



(Image of law books and gavel)

PAGE 3

Audio: In 1964, President Lyndon B. Johnson signed into law the Civil Rights Act. Title VII of the Civil Rights Act prohibits employment discrimination on the basis of race, color, religion, national origin, or sex. Through the basis of sex, recent case law now protects lesbian, gay, bisexual and transgender (LGBT) individuals under Title VII. Also, Title VII prohibits reprisal or retaliation for participating in the complaint process or for opposing an unlawful employment practice under the Act.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

EEO Laws



(Image of President Lyndon Johnson signing Civil Rights Act of 1964)

Title VII of the Civil Rights Act of 1964

It is illegal to discriminate against someone on the basis of race, color, religion, national origin, or sex. Recent case law now protects lesbian, gay, bisexual and transgender (LGBT) individuals under Title VII. The law also requires that employers reasonably accommodate applicants' and employees' sincerely held religious practices, unless doing so would impose an undue hardship on the operation of the employer's business.

PAGE 4

Audio: Title VII of the Civil Rights Act of 1964 was amended to include the Pregnancy Discrimination Act which prohibits discrimination on the basis of pregnancy, childbirth, or a medical condition related to pregnancy or childbirth.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

EEO LAWS



(Image of Pregnancy Discrimination)

The Pregnancy Discrimination Act

Amended Title VII to make it illegal to discriminate against a woman because of pregnancy, childbirth, or a medical condition related to pregnancy or childbirth.

PAGE 5

Audio: The Equal Pay Act of 1963 protects men and women who perform substantially equal work (which requires the same skill, effort, and responsibility that are performed under similar working conditions).

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

EEO LAWS



(Image of pay discrimination)

The Equal Pay Act of 1963 (EPA)

It is illegal to pay different wages to men and women if they perform equal work in the same workplace.

PAGE 6

Audio: The Age Discrimination in Employment Act of 1967 protects individuals who are 40 years of age and older from discrimination.

On screen:

EEO LAWS



(Image of age discrimination)

The Age Discrimination in Employment Act of 1967 (ADEA)

Protects people who are 40 or older from discrimination because of age.

DON EQUAL EMPLOYMENT OPPORTUNITY

PAGE 7

Audio: Title I of the Americans with Disabilities Act of 1990 prohibits employment discrimination against qualified individuals with disabilities in the private sector, and in state and local governments.

On screen:

EEO LAWS



(Image of Americans with Disabilities Act logo)

Title I of the Americans with Disabilities Act of 1990 (ADA)

It is illegal to discriminate against a qualified person with a disability in the private sector and in state and local governments. The law also requires that employers reasonably accommodate the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless doing so would impose an undue hardship on the operation of the employer's business.

PAGE 8

Audio: Other EEO laws include Sections 102 and 103 of the Civil Rights Act of 1991, which provide for monetary damages in cases of intentional employment discrimination.

Sections 501 and 505 of the Rehabilitation Act of 1973 prohibit discrimination against qualified individuals with physical or mental disabilities who work in the federal government. It requires federal agencies to provide reasonable accommodation to qualified individuals with disabilities unless doing so would cause undue hardship.

Title II of the Genetic Information Nondiscrimination Act of 2008 (also referred to as GINA) prohibits discrimination against employees or applicants because of genetic information.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

EEO LAWS



(Image of scales and judge's gavel)

Civil Rights Act of 1991 (Section 102 and 103)

Among other things, this law amends Title VII and the ADA to permit jury trials and compensatory and punitive damage awards in intentional discrimination cases.

The Rehabilitation Act of 1973 (Section 501 and 505)

It is illegal to discriminate against a qualified person with a disability in the federal government. The law also requires that employers reasonably accommodate the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee, unless doing so would impose an undue hardship on the operation of the Department of the Navy's business.

The Genetic Information Nondiscrimination Act of 2008 (GINA)

It is illegal to discriminate against employees or applicants because of genetic information. Genetic information includes information about an individual's genetic tests and the genetic tests of an individual's family members, as well as information about any disease, disorder or condition of an individual's family members (i.e. an individual's family medical history).

PAGE 9

Audio: In addition to federal laws, regulations and policy guidance have been issued to provide policies and procedures relating to equal employment opportunity.

DON EQUAL EMPLOYMENT OPPORTUNITY

Title 29 of the Code of Federal Regulations (also called CFR), Part 1614 contains the regulations governing the processing of Federal sector discrimination complaints.

Management Directive 110, (referred to as MD 110) issued by the Equal Employment Opportunity Commission (known as EEOC), provides policies, procedures, and guidance relating to the processing of employment discrimination complaints.

EEOC Management Directive 715, (referred to as MD 715) establishes guidance for federal agencies for establishing and maintaining effective programs of equal employment opportunity.

We'll be discussing these laws, regulations and policy guidance in more detail throughout this training.

On screen:

EEO Regulations and Guidelines

- **29 CFR 1614:** Governs the federal sector for the EEO program including complaints processing. It states that each agency will maintain a continuing affirmative program to promote EEO and to identify and eliminate discriminatory practices and policies.
- **EEOC Management Directive 110:** Describes in detail the procedures that must be followed when processing complaints of discrimination filed by federal employees and applicants for federal employment who allege employment discrimination under the amended 1614 regulations.
- **EEOC Management Directive 715:** Establishes guidance for federal agencies for establishing and maintaining effective programs of equal employment opportunity.

PAGE 10

Audio: This concludes this training module. During this module, you learned what EEO is, the various laws and policies that pertain to EEO, and the guidelines that govern the federal government.

Let's take a moment to see what you've learned.

On screen:

Knowledge Check

DON EQUAL EMPLOYMENT OPPORTUNITY

KNOWLEDGE CHECK 1

On screen:

EEO is special treatment in employment, promotion, training, and other personnel actions for a selected group to meet quotas.

- A. True
- B. False

KNOWLEDGE CHECK 2

On screen:

The Equal Pay Act of 1963 protects men and women who perform substantially equal work, which requires:

- A. The same skill
- B. The same effort
- C. Responsibilities that are performed under similar working conditions
- D. All of the above

PAGE 11

Audio: Now that you have an understanding of what Equal Employment Opportunity is and the laws, regulations and guidelines that are in place to ensure there is equal employment opportunity for all employees and applicants for employment, we'll continue the training with a discussion of the bases of discrimination.

Click on the "Next" button to continue.

On screen:

Coming up next: Bases of Discrimination

(Image of "NEXT" button)

Bases of Discrimination (*Running Time 12:49*)

PAGE 1

Audio: Applicants for federal employment, current federal employees, and former federal employees are protected by laws from discrimination because of race, color, religion, sex, national origin, age, disability (physical or mental) or genetic information. These laws also protect individuals from retaliation because of complaints about job discrimination.

In this training module, we'll be discussing the different bases of discrimination upon which individuals are protected.

On screen:

Who is Protected?

Individuals are protected under any of the following bases:

- Race
- Color
- Religion
- Gender/Sex-Based
- National Origin
- Age
- Disability (physical and mental)
- Genetic Information
- Reprisal

PAGE 2

Audio: Title Seven of the Civil Rights Act of 1964 makes it unlawful for employers to discriminate against any job applicant for employment or employee because of race in regard to hiring, termination, promotion, compensation, job training, or any other term, condition, or privilege of employment.

Race discrimination can occur when a job applicant or employee is treated unfavorably because they are of a certain race or because of any personal characteristics that are associated with race.

It is also considered race discrimination if an individual is treated unfavorably because of marriage to or association with an individual of a different race or membership in or association with ethnic based organizations or groups.

Race discrimination can also occur when the victim and the person who inflicted the discrimination are of the same race.

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On screen:

EEO Statutory Bases

Title VII of the Civil Rights Act of 1964

Race discrimination –

- Unfavorable treatment of a job applicant or employee because they are of a certain race or because of personal characteristics associated with race
- Involves treating someone unfavorably because the person is married to or associated with individuals of a certain race, or a race-based organization or group
- Can occur when the victim and the person who inflicted the discrimination are of the same race or color

PAGE 3

Audio: Protection against color discrimination is also included in Title Seven of the Civil Rights Act of 1964.

Even though race and color clearly overlap, they are not synonymous. Thus, color discrimination can occur between persons of different races or ethnicities, or between persons of the same race or ethnicity.

Although Title Seven does not define “color,” the courts read “color” to have its commonly understood meaning – pigmentation, complexion, or skin shade or tone. Thus, color discrimination occurs when a person is discriminated against based on the lightness, darkness, or other color characteristic of the person. Title Seven prohibits race/color discrimination against all persons, including Caucasians.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

EEO Statutory Bases

Title VII of the Civil Rights Act of 1964

Color discrimination –

- Unfavorable treatment of a job applicant or employee because of skin color complexion
- May occur in conjunction with race discrimination
- Member of the same race being treated differently because of their skin color
- Can occur between persons of different races, or between persons of the same race
- Discrimination based on the lightness, darkness, or other color characteristics of the person
- Can occur when the victim and the person who inflicted discrimination are the same color

PAGE 4

Audio: Title Seven also prohibits treating a job applicant or an employee unfavorably because of his or her religious beliefs.

Employers are required to reasonably accommodate the religious practices of an employee or prospective employee, unless to do so would create an undue hardship upon the employer. A reasonable religious accommodation is any adjustment to the work environment that will allow the employee to practice his or her religion. Flexible scheduling, voluntary substitutions or swaps, job reassignments and lateral transfers are examples of accommodating an employee's religious beliefs.

Employers generally should not schedule examinations or other selection activities in conflict with a current or prospective employee's religious needs, inquire about a job applicant's future availability at certain times, maintain a restrictive dress code, or refuse to allow observance of a Sabbath or religious holiday, unless the employer can show that not doing so would cause an undue hardship.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

EEO Statutory Bases

Title VII of the Civil Rights Act of 1964

Religious discrimination –

- Unfavorable treatment of a job applicant because of his or her religious beliefs
- Discrimination against not only people who belong to traditional, organized religions, but also others who have sincerely held religious, ethical or moral beliefs
- Refusal by an employer to reasonably accommodate an employee's religious beliefs or practices unless doing so would cause undue hardship or expense for the employer

PAGE 5

Audio: Sex discrimination involves treating a job applicant or employee unfavorably because of that person's sex or sexual orientation.

Sex discrimination also can involve treating someone less favorably because of his or her connection with an organization or group that is generally associated with people of a certain sex or sexual orientation.

Discrimination against an individual because that person is transgender is considered discrimination because of sex and is a violation of Title Seven of the Civil Rights Act of 1964. This is also known as gender identity discrimination.

An employment policy or practice that applies to everyone, regardless of sex, can be illegal if it has a negative impact on the employment of people of a certain sex and is not job-related or necessary to the operation of the business.

Sexual harassment is also considered a form of sex discrimination and is unlawful.

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On screen:

EEO Statutory Bases

Title VII of the Civil Rights Act of 1964

Gender/sex-based discrimination -

- Unfavorable treatment of a job applicant or employee because of their sex or sexual orientation
- Treating a job applicant or employee less favorably because of his or her connection with an organization or group that is associated with people of a certain sex or sexual orientation
- Disparate impact cases involve policies that have a negative impact on persons of one gender and are not job-related or necessary to the operation of the business
- Sexual harassment is a form of sex discrimination

PAGE 6

Audio: Regarding sexual orientation, Executive Order 13087 prohibits discrimination based on sexual orientation. As previously mentioned, recent EEOC case law prohibits discrimination under Title VII based on sexual orientation as well as gender identity.

Any discrimination that is based on sexual orientation is considered a prohibited personnel practice.

On screen:

Sexual Orientation

- Executive Order 13087 prohibits discrimination based on sexual orientation
- Recent EEOC case law protects individuals from discrimination based on sexual orientation under Title VII
- Discrimination based on sexual orientation is a prohibited personnel practice

DON EQUAL EMPLOYMENT OPPORTUNITY

PAGE 7

Audio: Whether an employee or job applicant's ancestry is Mexican, Ukrainian, Filipino, Arab, American Indian, or any other nationality, he or she is entitled to the same employment opportunities as anyone else.

Title Seven of the Civil Rights Act of 1964 makes it unlawful to discriminate against any job applicant or employee because of the individual's national origin. No one can be denied equal employment opportunity because of birthplace, ancestry, culture, linguistic characteristics common to a specific ethnic group, or accent.

Equal employment opportunity also cannot be denied because of marriage or association with persons of a national origin group; membership or association with specific ethnic promotion groups; attendance or participation in schools, churches, temples or mosques generally associated with a national origin group; or a surname associated with a national origin group.

On screen:

EEO Statutory Bases

Title VII of the Civil Rights Act of 1964

National origin discrimination -

- Unlawful to discriminate against any job applicant or employee because they are from a particular country or part of the world, because of ethnicity or accent, or because they appear to be of a certain ethnic background (even if they are not)
- Equal employment opportunity also cannot be denied because of:
 - Marriage to or association with persons or a national origin group, membership in or association with an organization identified with or seeking to promote the interests of a national origin
 - Individual's attendance or participation in schools, churches, temples or mosques generally used by persons of a national origin group

PAGE 8

Audio: Age discrimination involves treating a job applicant or employee less favorably because of his or her age.

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The Age Discrimination in Employment Act of 1967 (or ADEA) protects individuals who are 40 years of age or older from employment discrimination based on age. The ADEA's protections apply to both employees and job applicants.

The ADEA only forbids age discrimination against people who are age 40 or older. It does not protect employees or job applicants under the age of 40.

Age discrimination can also occur when the victim and the person who inflicted the discrimination are both over 40.

Although the ADEA prohibits age discrimination against people age 40 or older, it is not illegal for an employer to favor an older worker over a younger one, even if both workers are age 40 or over.

On screen:

EEO Statutory Bases

Age Discrimination in Employment Act of 1967

Age discrimination -

- Involves less favorable treatment of a job applicant or employee because of his or her age
- Occurs when an employee or job applicant 40 or over is treated unfavorably in terms or conditions of employment
- Law forbids age discrimination against people who are age 40 or older
- Does not protect employees or job applicants under the age of 40
- Can occur when the victim and the person who inflicted the discrimination are both over the age of 40
- It is not illegal for an employer to favor an older worker over a younger one, even if both workers are age 40 or older

PAGE 9

Audio: Disability discrimination occurs when an employer or other entity covered by the Americans with Disabilities Act, as amended, or the Rehabilitation Act, as amended, treats a qualified individual with a disability, who is a job applicant or employee, unfavorably because he or she has a disability.

Disability discrimination also occurs when an employer treats a job applicant or employee less favorably because he or she has a history of a disability (such as cancer that is

DON EQUAL EMPLOYMENT OPPORTUNITY

controlled or in remission) or because the individual is believed to have a physical or mental impairment that is not transitory (lasting or expected to last six months or less) and minor (even if the individual does not have such an impairment).

The law requires an employer to provide reasonable accommodation to a job applicant or an employee with a disability, unless doing so would cause significant difficulty or expense for the employer (in other words, "undue hardship").

The law also protects people from discrimination based on their relationship with a person with a disability (even if they do not themselves have a disability). For example, it is illegal to discriminate against an employee because his or her spouse has a disability.

On screen:

EEO Statutory Bases

Title I of the Americans with Disabilities Act Rehabilitation Act of 1973

Disability discrimination -

- Occurs when:
 - A qualified individual with a disability, who is a job applicant or an employee, is treated unfavorably because they have a disability
 - The employer treats a job applicant or employee less favorably because they have a history of a disability or because they are believed to have a physical or mental impairment that is not transitory (lasting or expected to last six months or less) and minor (even if they do not have such an impairment)
- The law requires an employer to provide reasonable accommodations to a qualified employee or job applicant with a disability, unless doing so would cause undue hardship to the employer
- The law also protects people from discrimination based on their relationship with a person with a disability (even if they do not themselves have a disability)

PAGE 10

Audio: Under Title Two of the Genetic Information Nondiscrimination Act of 2008 (otherwise known as GINA), it is illegal to discriminate against employees or job applicants because of genetic information.

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Genetic information includes information about an individual's genetic tests and the genetic tests of an individual's family members, as well as information about the manifestation of a disease or disorder in an individual's family members (that is, their family medical history). Family medical history is included in the definition of genetic information because it is often used to determine whether someone has an increased risk of getting a disease, disorder, or condition in the future.

GINA forbids discrimination on the basis of genetic information when it comes to any aspect of employment, including hiring, firing, pay, job assignments, promotions, layoffs, training, fringe benefits, or any other term or condition of employment. *An employer may never use genetic information to make an employment decision because genetic information is not relevant to an individual's current ability to work.*

On screen:

EEO Statutory Bases

Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA)

Genetic information includes information about an individual's genetic tests and the genetic tests of job applicants, employees, or their family members, as well as information about the manifestation of a disease or disorder in an individual's family members.

- GINA protects job applicants and employees from discrimination based on genetic information when it comes to any aspect of employment
- GINA also restricts employers' acquisition of genetic information and strictly limits disclosure of genetic information

PAGE 11

Audio: We've just discussed the different statutory bases for discrimination. Now let's talk about reprisal.

So, what is reprisal and when does it occur?

Reprisal occurs when a responsible management official takes (or threatens to take) an adverse personnel action against an individual, or withholds a favorable personnel action, because the individual filed a charge of discrimination, participated in a discrimination proceeding (such as discrimination investigation or lawsuit), or otherwise opposed discrimination, also called a protected activity. There are four elements to a claim of reprisal.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

What is a reprisal claim and when does it occur?

When a responsible management official -

- Takes (or threatens to take) adverse personnel action against an individual
- Withholds a favorable personnel action because the individual:
 - Filed a charge of discrimination
 - Participated in a discrimination proceeding
 - Otherwise opposed discrimination

PAGE 12

Audio: First - the individual expressed opposition to a discriminatory practice or engaged in a protected EEO activity.

Second - the agency was aware of the protected activity and the individual who the complainant alleges reprised against them must have knowledge of their protected activity.

Third - the complainant was subjected to adverse treatment by the agency after the complainant engaged in the protected activity.

And fourth – the complainant can demonstrate a “causal connection” between the adverse action and the protected activity.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Reprisal Claim

First Element:

- Individual expressed opposition to discriminatory practice
- Individual participated in the discrimination complaint process

Second Element:

- Agency (Management) aware of protected activity
- Individual who the complainant alleges reprised against them must have knowledge of their protected activity

Third Element:

- Agency must have taken an adverse action after the complainant engaged in the protected activity

Fourth Element:

- Complainant must demonstrate a “causal connection” between adverse action and protected activity

PAGE 13

Audio: The U.S. Equal Employment Opportunity Commission (or EEOC) does not enforce laws that prohibit discrimination based on, political affiliation, marital status or status as a parent.

The methods of redress for alleged discrimination based on these bases are the Administrative Grievance Procedure, the Office of Special Counsel (or OSC), or the Merit Systems Protection Board (or MSPB).

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Discrimination - Other Factors

Protected categories outside of EEO process:

- Political Affiliation
- Marital Status
- Parental Status

Methods of redress:

- Administrative Grievance Procedure
- Office of Special Counsel (OSC)
- Merit Systems Protection Board (MSPB)
 - For allegations of sexual orientation only, not political affiliations, marital status or parental status

PAGE 14

Audio: The next couple of pages will provide you with some examples of court cases on discrimination and how they were decided. In this case, the Duke Power Company denied Mr. Griggs, an African American, employment because they stated he failed to meet their selection criteria, which was possession of a high school diploma or a passing grade on a written test. The Supreme Court found that Duke Power Company's facially neutral employment criteria violated the law because it had a disproportionate impact on Mr. Griggs' protected group and the criteria was NOT job-related or consistent with business necessity.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Examples of Discrimination

Griggs v. Duke Power Company
401 U.S. 424 (1971)

- African American male (Griggs) denied a ditch digger job because he failed to meet selection criteria
- Supreme Court found the facially neutral employment criteria violated Title VII of the Civil Rights Act of 1964 because:
 - It had a disproportionate impact on Griggs' protected group
 - It was not job-related or consistent with business necessity

PAGE 15

Audio: In Burlington Northern & Santa Fe (BNSF) Railway Company versus White, Ms. White was removed from her position as a forklift operator and placed in a less desirable position after she complained of being sexually harassed. Further, she was suspended from her position for insubordination. She was later reinstated and given back pay in full.

The Supreme Court found that Ms. White suffered retaliatory discrimination when she was reassigned to a less desirable position and that the actions were sufficiently harsh enough to constitute discrimination and deter a reasonable employee from complaining about discrimination.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Examples of Discrimination

Burlington Northern & Santa Fe (BNSF) Railway Company v. White
548 U.S. 53

- The only white woman working in her department (Ms. White) operated a forklift at the Tennessee yard of Burlington
- After Ms. White complained of sexual harassment, her immediate supervisor was disciplined
- Thereafter, Ms. White was removed from forklift duty to less desirable (more arduous and dirtier) duties as a track laborer, although her job classification remained the same
- Further, Ms. White was suspended for 37 days without pay for alleged insubordination but was eventually reinstated and given back pay in full
- Burlington asserted that Ms. White did not suffer an “adverse employment action” because she was not fired, demoted, denied promotion, or denied wages
- Supreme Court held that Ms. White suffered retaliatory discrimination when she was reassigned to less desirable duties and suspended without pay
- Although the duties were within the same job classification and pay was eventually reinstated, the actions were sufficiently harsh enough to constitute discrimination and deter a reasonable employee from complaining about discrimination
- New standards for retaliatory discrimination: Actions by an employer that are harmful to the point that they could dissuade a reasonable worker from making or supporting a charge of discrimination

PAGE 16

Audio: If you believe you are experiencing discrimination, there are established grievance channels that you can follow, such as your local EEO Office, the Office of Special Counsel, and the Merit Systems Protection Board.

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On screen:

Methods of Redress

Actions you can take if you feel you have been discriminated against:

Local EEO Office: Contact within 45 calendar days from the date the alleged discriminatory incident occurred, the effective date of the specific personnel action, or the date you knew or reasonably should have known that it occurred.

Office of Special Counsel (OSC): Protects federal government employees and job applicants from prohibited personnel practices including whistle blowing.

Merit Systems Protection Board (MSPB): Protects federal employees against prohibited personnel practices and abuses by agency management. Contact the MSPB if the action is appealable.

PAGE 17

Audio: This concludes this training module. In this module, we discussed the different EEO statutory bases for discrimination.

Let's take a moment to see what you've learned.

On screen:

Knowledge Check

DON EQUAL EMPLOYMENT OPPORTUNITY

KNOWLEDGE CHECK 1

On screen:

An employee or applicant may only file an EEO complaint on the basis of Age Discrimination if:

- A. The employee or applicant is a female born after 1990
- B. He or she is no younger than 60 years old
- C. He or she is between the ages of 18 and 39
- D. He or she is 40 or older

KNOWLEDGE CHECK 2

On screen:

Which of the following is an example of discrimination on the basis of reprisal?

- A. Not providing off-site training and developmental assignments to an employee who uses a wheelchair because it would require that accommodations be made for that employee.
- B. A supervisor always sends a male employee on TDY assignments because they feel their female employee should stay home with her three children.
- C. An employee is denied a promotion solely because of their participation in the discrimination complaint process.
- D. Firing an employee after learning they have an increased risk of getting a disease, disorder, or condition in the future.

PAGE 18

Audio: In the next training module, we'll be discussing the process and procedures for filing complaints, and Alternative Dispute Resolution (or ADR).

Click on the "Next" button to continue.

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On screen:

Coming up next: Pre-Complaint/Formal Complaint Process and
Alternative Dispute Resolution (ADR)

(Image of "NEXT" button)

Pre-Complaint/Formal Complaint Process and Alternative Dispute Resolution (ADR) *(Running Time 6:46)*

PAGE 1

Audio: EEO counseling is an essential part of the federal system for processing and resolving employee and job applicant EEO concerns. The opportunity for informal resolution at an early stage is an important feature of the counseling stage.

The EEO Counselor establishes an open and objective channel through which employees may raise questions, find answers, discuss problems, and obtain resolution to discrimination conflicts.

The EEO Counselor serves as a neutral party whose primary function is to mediate and conciliate the issues present in an informal manner, as quickly as possible and with the minimum possible interference with the operations of the workplace. The Counselor's role does not include a determination of either the existence or non-existence of illegal discrimination or the making of value judgments.

On screen:

EEO Counseling

- An essential part of federal system for processing/resolving employee and job applicant EEO concerns
- Opportunity for informal resolution at an early stage
- EEO Counselor is a:
 - Neutral party – fact finder – resolution seeker

PAGE 2

Audio: The first step in the pre-complaint process for the employee or applicant, within this process known as a complainant, is to contact an EEO Counselor at the agency where he or she works or where he or she applied for a job. A complainant must contact the EEO Counselor within 45 calendar days from the day the discrimination occurred or the day that he or she became aware that the discrimination occurred. In most cases the EEO Counselor will give the complainant the choice of participating either in EEO counseling or in an alternative dispute resolution (ADR) program, such as a mediation program.

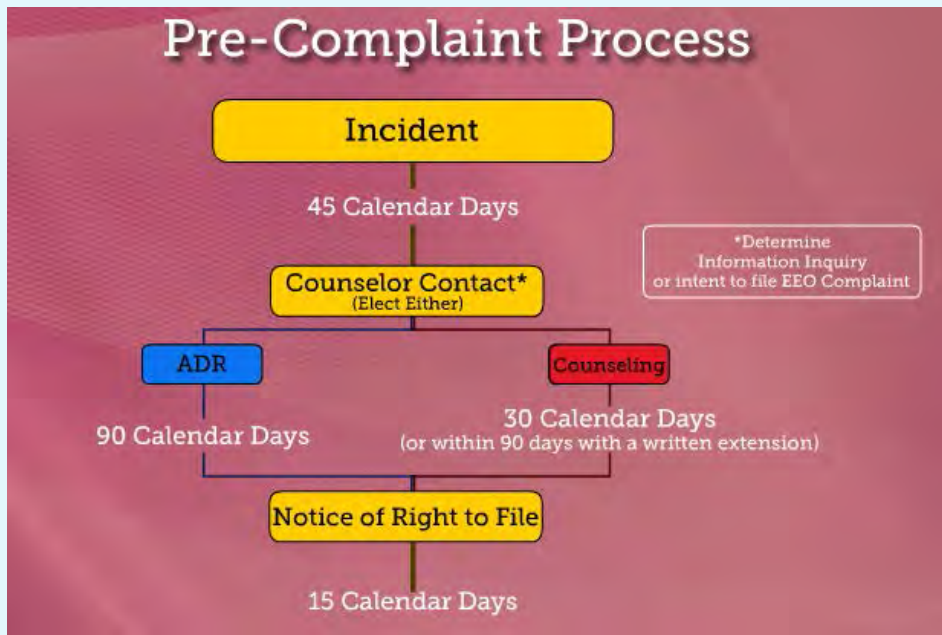
If the complainant does not settle the dispute during counseling, to be completed in 30 calendar days, or through ADR, to be completed in 90 calendar days, he or she can file a

DON EQUAL EMPLOYMENT OPPORTUNITY

formal discrimination complaint against the agency with the agency's EEO Office. The complainant must file within 15 calendar days from the day he or she receives the "Notice of Right to File" from the EEO Counselor.

On screen:

Pre-Complaint Process



(Image of Pre-Complaint Process Chart)

PAGE 3

Audio: Once the complainant has filed a formal complaint, the agency will review the complaint and decide whether or not the case should be dismissed for a procedural reason (for example, the claim was filed too late- after the 15 calendar day time limit).

If the agency doesn't dismiss the complaint, it will conduct an investigation. The agency has 180 calendar days from the day a complainant filed his or her complaint to finish the investigation.

When the investigation is finished, the agency will issue a notice giving the complainant two choices: either request a hearing before an EEOC Administrative Judge or request a Secretary of the Navy final agency decision without a hearing from the DON EEO Office of Complaints and Adjudication.

DON EQUAL EMPLOYMENT OPPORTUNITY

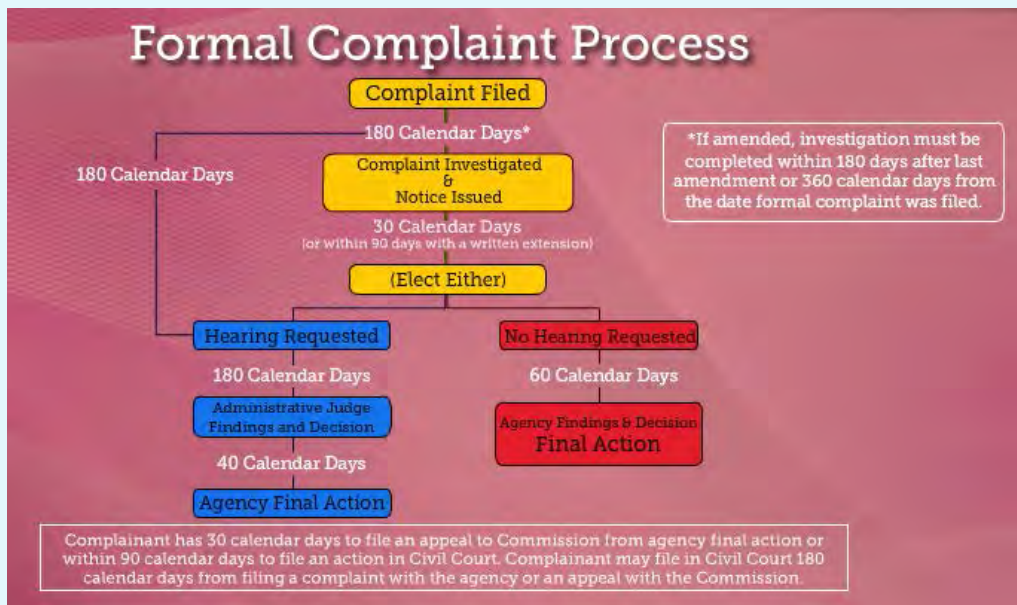
If the complainant does not request a hearing within 30 calendar days of receipt of notice, the agency will automatically forward the investigation case file to the DON EEO Office of Complaints and Adjudication so that they can issue a final agency decision.

If a complainant wants to ask for a hearing, he or she must make the request in writing within 30 calendar days from the day he or she receives the notice from the agency about his or her hearing rights. If the complainant requests a hearing, an EEOC Administrative Judge will conduct the hearing, make a decision, and order relief if discrimination is found.

Once the agency receives the Administrative Judge's decision, the agency will issue what is called a final order which will tell the complainant whether the agency agrees with the Administrative Judge and if it will grant any relief the Judge ordered. The agency will have 40 calendar days to issue the final order. It will also contain information about the complainant's right to appeal to EEOC, his or her right to file a civil action in federal district court, and the deadline for filing both an appeal and a civil action.

On screen:

Formal Complaint Process



(Image of Formal Complaint Process Chart)

PAGE 4

Audio: Alternative Dispute Resolution (or ADR) generally refers to a continuum of processes and approaches that are designed to resolve disputes in a manner in which avoids the

DON EQUAL EMPLOYMENT OPPORTUNITY

cost, delay, and unpredictability of more traditional processes such as litigation, hearings and appeals.

The use of ADR techniques can be used for complaints alleging discrimination, including harassment, or for non-EEO related matters.

Most agencies use mediation in their ADR programs. Mediation is DON's preferred method of ADR.

On screen:

Alternative Dispute Resolution (Administrative Dispute Resolution Act (ADR) of 1996)

- Any procedure used in lieu of litigation or a formal administrative process to resolve issues in controversy
- Can be used for complaints alleging discrimination (including harassment) or for non-EEO related matters

DON's preferred method of ADR is - MEDIATION

PAGE 5

Audio: Shown here are some of the benefits of using ADR.

Agencies and complainants have realized that utilizing ADR during the EEO process has many advantages. It offers the parties the opportunity for an early, informal resolution of disputes in a mutually-satisfactory fashion. Rather than receiving a decision from an unknown third party, such as an Administrative Judge, the parties have an opportunity to write their own agreement in a manner which satisfies both of their needs.

Not only does ADR provide a win-win resolution for the parties, but it also usually costs less and uses fewer resources than traditional administrative or adjudicative processes.

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On screen:

Benefits of Using ADR



(Image of a handshake)

- Voluntary
- Speedy
- Neutral
- Non-confrontational
- Confidential
- Participant-led outcome
- Mutually agreeable resolution
- Efficient
- Enforceable
- Cost-effective
- Resolves issues at the lowest possible level

PAGE 6

Audio: As previously stated, mediation is DON's preferred method for ADR.

So, why choose mediation?

Mediation is an informal process in which a neutral third party (a mediator) assists an aggrieved party and an appropriate management official to reach a voluntary, negotiated resolution of a charge of discrimination. Mediation gives the parties the opportunity to discuss the issues raised in the charge, clear up misunderstandings, determine the underlying interests or concerns, find areas of agreement and, ultimately, to incorporate those areas of agreements into solutions.

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A mediator does not impose a decision on the parties. Instead, the mediator helps the parties to agree on a mutually acceptable resolution.

On screen:

Why Choose Mediation?

- A neutral Mediator facilitates a discussion between the aggrieved party and an appropriate management official
- Parties explain their concerns, and options for resolution are discussed
- Mediation focuses on restoring relationships between parties and moving forward
- An agreement is documented in writing when parties reach a MUTUALLY agreeable resolution

PAGE 7

Audio: For more information on ADR and the ADR process, visit the DON ADR website. A link to this website is shown here.

You can also contact your local EEO Office or the Employee Relations Office.

On screen:

ADR Resources

DON ADR website: <https://www.secnv.navy.mil/adr/Pages/default.aspx>

Local EEO and Diversity Office

Employee Relations Office

PAGE 8

Audio: This concludes this training module. During this module, we discussed the pre-complaint and formal complaint process, Alternative Dispute Resolution and mediation.

Let's take a moment to see what you've learned.

On screen:

Knowledge Check

DON EQUAL EMPLOYMENT OPPORTUNITY

KNOWLEDGE CHECK 1

On screen:

How many calendar days does an individual have to contact an EEO Counselor to initiate the discrimination complaint process?

- A. 15
- B. 30
- C. 45
- D. 60

KNOWLEDGE CHECK 2

On screen:

Why is mediation advantageous?

- A. Ongoing relationships are not considered in mediation
- B. Parties reach a mutually agreeable resolution
- C. A management official familiar with the parties determines the outcome
- D. None of the above

PAGE 9

Audio: In the next training module, we'll be discussing the Individuals with Disabilities Program.

Click on the "Next" button to continue.

On screen:

Coming up next:

Individuals with Disabilities Program

(Image of "NEXT" button)

Individuals with Disabilities Program (*Running Time 9:57*)

PAGE 1

Audio: The DON is dedicated to providing equality of opportunity in the hiring, placement, and advancement of individuals with disabilities and individuals with targeted disabilities. In fact, we go beyond equality by implementing affirmative action requirements, and having a Special Program Plan for the Recruitment, Hiring, Advancement, and Retention for Individuals with Disabilities in place.

The Equal Employment Opportunity Commission (or EEOC) regulations require federal agencies to establish specific numeric goals for increasing participation of individuals with disabilities and individuals with targeted disabilities. The goals are that at least twelve percent of our total workforce is comprised of Individuals with Disabilities, and two percent of our total workforce is comprised of Individuals with Targeted Disabilities.

Some actions that can be taken toward achieving the twelve percent and two percent goals are:

- Actively utilizing special hiring authorities that take disability into account, for example, 5 CFR, section 213.3102, paragraph (u), otherwise known as Schedule A, subpart (u); and
- Self-identification of a disability via the Standard Form 256 (SF-256).

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

DON Disability Program

- The DON is dedicated to providing equality of opportunity in the hiring, placement, and advancement of Individuals with Disabilities (IWD) and Individuals with Targeted Disabilities (IWTD)
- The DON goes beyond equality by implementing affirmative action requirements, and having a Special Program Plan for the Recruitment, Hiring, Advancement, and Retention for Individuals with Disabilities in place
- DON is required to establish numeric goals for increasing participation
 - At least 12% of our total workforce should be comprised of IWD
 - At least 2% of our total workforce should be comprised of IWTD
- Actions toward achieving 12% and 2% goal:
 - Utilize special hiring authorities that take disability into account
 - 5 CFR 213.3102(u), known as Schedule A(u)
 - Self-identification of a disability via the Standard Form 256 (SF-256)

PAGE 2

Audio: Schedule A, subpart (u) is a non-competitive hiring authority for hiring people with intellectual disabilities, severe physical disabilities, or psychiatric disabilities. Appointment of an applicant under this authority can be on a permanent, time-limited, or temporary basis.

When using Schedule A, there are no requirements to clear the Priority Placement Program (PPP). Documentation in the form of a "Schedule A letter" is required to verify the applicant is eligible under this authority; however, the specific disability does not need to be listed.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Special Hiring Authority

Schedule A(u)

- Non-competitive hiring authority
- Person with an intellectual disability, a severe physical disability, or a psychiatric disability
- Appointment can be permanent, time-limited, or temporary basis
- No requirement to clear the Priority Placement Program (PPP)
- Documentation is required to verify the applicant is eligible under this authority
 - Schedule A letter DOES NOT need to have specific disability listed

PAGE 3

Audio: Individuals appointed under Schedule A, subpart (u) may qualify for conversion to permanent status after two years of satisfactory service. Candidates are required to complete the Standard Form 256, "Self-Identification of a Disability," which helps the Department of the Navy in reaching its employment goals for individuals with disabilities and individuals with targeted disabilities.

Some possible sources for finding applicants include the OPM Shared List of People with Disabilities, the Workforce Recruitment Program (WRP), and vocational rehabilitation agencies.

In order to increase the utilization of Schedule A, subpart (u) hiring authority, one best practice includes providing hiring managers with qualified Schedule A eligible applicants prior to putting in a Request for Personnel Action (RPA). Another best practice is selecting the "Persons with Disabilities (Schedule A)" Area of Consideration on the Department of the Navy's Recruit/Fill Form, or for the organization to include this Area of Consideration on all vacancy announcements. In addition, targeted recruitment efforts should be made to proactively identify qualified candidates who are eligible for appointment through Schedule A, subpart (u).

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Special Hiring Authority

Schedule A(u)

- After 2 years, may qualify for conversion
- Requirement to fill out the Standard Form 256 (SF-256)
- Possible sources for applicants
 - OPM Shared List of People with Disabilities
 - Workforce Recruitment Program (WRP)
 - Vocational rehabilitation agencies
- Best Practices
 - Managers are given qualified Schedule A(u) applicants prior to putting in a Request for Personnel Action (RPA)
 - Include “Persons with Disabilities (Schedule A)” Area of Consideration (AOC) on vacancy announcements
 - Targeted recruitment of Schedule A(u)-eligible candidates to proactively fill identified vacancies

PAGE 4

Audio: The OPM Shared List of People with Disabilities, also known as “The Bender List”, is a database of qualified candidates with disabilities. Candidates on this list have been screened by Bender Consulting Services, Inc. based on their ability to meet position requirements and workplace readiness. This list contains candidates seeking jobs in a number of fields.

The DON can utilize the Schedule A, subpart (u) authority to bring on board candidates from the OPM Shared List.

Visit the MAX.gov website to obtain more information and to browse candidates on the OPM Shared List.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Additional Resources

OPM Shared List of People with Disabilities ("The Bender List")

- A database of qualified candidates with disabilities
- Candidates have been screened by Bender Consulting Services, Inc. based on ability to meet position requirements and workplace readiness
- Contains candidates seeking jobs in a number of fields
- Can utilize the Schedule A(u) authority to bring on board candidates from the OPM Shared List
- Visit <https://portal.max.gov/portal/home> to obtain more information and to browse candidates on the OPM Shared List

PAGE 5

Audio: The Workforce Recruitment Program (WRP) is a Department of Labor (DOL) program that connects federal agencies with college students and recent graduates with disabilities. DoD provides centralized funding to support WRP participants for fourteen weeks of full-time employment at DoD components to include DON commands.

Hiring managers, as well as EEO and HR professionals, can access the WRP candidate database. All candidates are eligible to be appointed via the Schedule A, subpart (u) authority for temporary, term, or permanent positions.

Please visit the WRP website for more information on the Workforce Recruitment Program.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Additional Resources

Workforce Recruitment Program (WRP)

- The WRP is a Department of Labor (DOL) program that connects federal agencies with college students and recent graduates with disabilities
- DoD provides centralized funding to support WRP participants for 14 weeks of full-time employment at DoD components to include DON commands
- Hiring managers, as well as EEO and HR professionals, can access the WRP candidate database
- All candidates are eligible to be appointed via the Schedule A(u) authority for temporary, term, or permanent positions
- Please visit <https://wrp.gov/> for more information on the WRP

PAGE 6

Audio: The SF-256 is a voluntary self-identification form issued by the Office of Personnel Management (OPM). This form is used to gather disability employment information in aggregate form for internal reports on hiring, placement, and advancement of IWD and IWTD. Disability information is kept strictly confidential and is limited to EEO professionals for reporting purposes.

You are encouraged to update your disability status annually via the MyBiz portal because a person's disability status can change at any time. To update your disability status, you can access the MyBiz portal at the link shown here. If you do not have easy access to a computer, or if you do not have access to MyBiz, you may fill out the SF-256 and submit the completed form to your servicing Human Resources Office. You can obtain the SF-256 from the OPM website at the link shown here.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Self-Identification of a Disability through the Standard Form 256 (SF-256)

- The SF-256 is a voluntary self-identification form issued by the Office of Personnel Management (OPM)
- Used to gather disability employment information in aggregate form for internal reports on hiring, placement, and advancement of IWD and IWTB
- Disability information is kept strictly confidential and is limited to HR and EEO professionals for reporting purposes
- You are encouraged to update your disability status annually because a person's disability status can change at any time
 - To update your disability status via MyBiz:
<https://compo.dcpds.cpms.osd.mil/>
 - To fill out the SF-256 for submission to your servicing HR Office:
https://www.opm.gov/Forms/pdf_fill/sf256.pdf

PAGE 7

Audio: Targeted disabilities are a subset of disabilities that are identified to be severe. This distinction of targeted disabilities is made on the SF-256 through the following categories:

- Developmental Disability, for example, autism spectrum disorder;
- Traumatic Brain Injury;
- Deaf or serious difficulty hearing, benefiting from, for example, American Sign Language, CART, hearing aids, a cochlear implant and/or other supports;
- Blind or serious difficulty seeing even when wearing glasses;
- Missing Extremities (arm, leg, hand and/or foot);
- Significant mobility impairment, benefiting from the utilization of a wheelchair, scooter, walker, leg brace(s) and/or other supports;
- Partial or complete paralysis (any cause);
- Epilepsy or other seizure disorders;

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- Intellectual disability;
- Significant Psychiatric Disorder, for example, bipolar disorder, schizophrenia, PTSD, or major depression;
- Dwarfism; and
- Significant disfigurement, for example, disfigurements caused by burns, wounds, accidents, or congenital disorders.

On screen:

Targeted Disabilities

- **Targeted disabilities:** A subset of disabilities that are identified to be severe
- This distinction of targeted disabilities is made on the SF-256 through the following categories:
 - Developmental Disability, for example, autism spectrum disorder
 - Traumatic Brain Injury
 - Deaf or serious difficulty hearing, benefiting from, for example, American Sign Language, CART, hearing aids, a cochlear implant and/or other supports
 - Blind or serious difficulty seeing even when wearing glasses
 - Missing extremities (arm, leg, hand and/or foot)
 - Significant mobility impairment, benefiting from the utilization of a wheelchair, scooter, walker, leg brace(s) and/or other supports
 - Partial or complete paralysis (any cause)
 - Epilepsy or other seizure disorders
 - Intellectual disability
 - Significant Psychiatric Disorder, for example, bipolar disorder, schizophrenia, PTSD, or major depression
 - Dwarfism
 - Significant disfigurement, for example, disfigurements caused by burns, wounds, accidents, or congenital disorders

DON EQUAL EMPLOYMENT OPPORTUNITY

PAGE 8

Audio: Disability etiquette refers to how we approach and interact with individuals who have disabilities. Proper disability etiquette creates a comfortable work environment and supports equal access and advancement for all.

In addition to having the right tools for success, a respectful work environment can play an important role in an individual's success.

While a person's disability is an integral part of who they are, it does not define them. Treat them as individuals. Think before you speak, use common sense and be respectful in all of your professional interactions.

- Speak directly to a person with a disability, not to his or her companion, aide, or sign language interpreter.
- Respect an individual's privacy.
- Make sure to use "people first" language. Instead of "disabled person", say "individual with a disability".
- It's okay to use common phrases, such as "It was good to see you" and "See you later" to a person who is blind.
- Ask before you act. Don't assume that because a person has a disability that he or she needs help.
- Be respectful of personal space. Treat a co-worker with a disability as you would anyone else in the workplace. Avoid touching a person's wheelchair, scooter, or cane.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Disability Etiquette

- Proper disability etiquette creates a comfortable work environment and supports equal access and advancement for all
- In addition to having the right tools for success, a respectful work environment can play an important role in an individual's success
- While a person's disability is an integral part of who they are, it does not define them - treat them as individuals
- Think before you speak, use common sense and be respectful in all of your professional interactions
 - Speak directly to a person with a disability, not to his or her companion, aide, or sign language interpreter
 - Respect an individual's privacy
 - Make sure to use people first language - instead of "disabled person", say "individual with a disability"
 - It's okay to use common phrases, such as "It was good to see you" and "See you later" to a person who is blind
 - Ask before you act - don't assume that because a person has a disability that he or she needs help
 - Be respectful of personal space - treat a co-worker with a disability as you would anyone else in the workplace
 - Avoid touching a person's wheelchair, scooter, or cane

PAGE 9

Audio: The Computer/Electronic Accommodations Program (CAP) has created a series of training modules focused on providing Reasonable Accommodation for employees with disabilities. "Disability Etiquette Part One: Introduction and Background" is targeted to supervisors and co-workers of individuals with disabilities. The training is intended to provide basic tips that can serve as a guideline when interacting with an individual who has a disability.

You can access the Disability Etiquette module from the Resources page of this training site.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Disability Etiquette

- Computer/Electronic Accommodations Program (CAP) - "Disability Etiquette Part 1: Introduction and Background"
 - For supervisors and co-workers of individuals with disabilities
 - Basic tips for interacting with an individual who has a disability
 - Can be accessed from the Resources page of this training site

PAGE 10

Audio: To be a model employer of individuals with disabilities, the DON must have sufficient assurances in place to advance and retain qualified individuals with disabilities. Activities that promote advancement of individuals with disabilities include career development opportunities, specialized training and mentoring programs, awards programs, and other similar programs.

Activities that promote retention of individuals with disabilities include executing an effective reasonable accommodation and PAS program, ensuring the accessibility of technology and facilities, and actively fostering an inclusive environment where all qualified individuals can contribute toward the DON mission.

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On screen:

Advancement and Retention of Individuals with Disabilities

- Advancement of IWD
 - Ensuring sufficient career development opportunities
 - Specialized training or mentoring programs
 - Time-off awards, quality step increases (QSI), and other incentives
- Retention of IWD
 - Providing an effective Reasonable Accommodation (RA) in a timely manner
 - Providing Personal Assistance Services (PAS) in a timely manner
 - Ensuring accessibility of technology and facilities
 - Fostering an inclusive environment

PAGE 11

Audio: This concludes this training module. During this module, we discussed the Individuals with Disabilities Program.

Let's take a moment to see what you've learned.

On screen:

Knowledge Check

DON EQUAL EMPLOYMENT OPPORTUNITY

KNOWLEDGE CHECK 1

On screen:

How can the DON employees assist in increasing the participation rate of IWD and IWTD in our workforce?

- A. By fostering a workplace environment that promotes equal access and opportunities for all
- B. By voluntarily self-identifying their disability through the SF-256
- C. By advocating for, and utilizing, targeted recruiting of IWD and IWTD
- D. All of the above

PAGE 12

Audio: In the next training module, we'll be discussing Reasonable Accommodation.

Click on the "Next" button to continue.

On screen:

Coming up next:

Reasonable Accommodation

(Image of "NEXT" button)

Reasonable Accommodation (*Running Time 6:21*)

PAGE 1

Audio: The Rehabilitation Act of 1973 requires that federal agencies provide reasonable accommodation to qualified individuals with disabilities unless doing so would cause undue hardship.

So – what does reasonable accommodation mean?

In general, a reasonable accommodation is a modification or an adjustment to a job or the work environment that will enable a qualified applicant or employee with a disability to participate in the application process or to perform essential job functions. Reasonable accommodation also includes adjustments to assure that a qualified individual with a disability has rights and privileges in employment equal to those of employees without disabilities.

A qualified individual with a disability is a person with a disability who meets the requisite knowledge, skills and experience of a position and can perform the essential functions of the position with or without reasonable accommodation.

On screen:

What is Reasonable Accommodation?

**Reasonable
Accommodation**

Any change in work environment or the way practices are customarily done that would enable a qualified individual with a disability to enjoy equal employment opportunities

**Qualified Individual
with a Disability**

An individual with a disability who is able to perform the *essential functions of the position* with or without a reasonable accommodation

Source: The Rehabilitation Act of 1973

PAGE 2

Audio: Essential functions of a position are those duties that are so fundamental to the position that an individual cannot do the job without being able to perform those duties.

Factors to consider in determining if a function is essential include: whether the reason the position exists is to perform that function; the number of other employees available to

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perform the function or among whom the performance of the function can be distributed; and the degree of expertise or skill required to perform the function.

On screen:

Reasonable Accommodation for Qualified Individuals with a Disability

What are “essential functions” of a position?

- Those duties that are so fundamental to the position that an individual cannot do the job without being able to perform those duties

When is a job function considered essential?

- The position exists specifically to perform that function
- There are a limited number of employees who could perform the function if it were assigned to them
- The function is specialized and the incumbent is hired based on his or her ability to perform it

PAGE 3

Audio: There are a number of possible reasonable accommodations that an employer may have to provide in connection with modifications to the work environment or adjustments in how and when a job is performed. Some examples of reasonable accommodations are shown here.

As an example of making existing facilities accessible - Let's say an employee who uses a wheelchair tells his or her supervisor that their wheelchair cannot fit under the desk where they work. This would be a reasonable accommodation request.

An example of modifying work schedules would be if an employee tells their supervisor that they are having trouble getting to work at their scheduled starting time because of medical treatments they are undergoing. This would be a request for a reasonable accommodation.

There are several modifications or adjustments that are not considered forms of reasonable accommodation.

For example, an employer does not have to eliminate an essential function, that is, a fundamental duty of the position. Also, an employer is not required to lower production standards – whether qualitative or quantitative – that are applied uniformly to employees

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with and without disabilities. However, an employer may have to provide reasonable accommodation to enable an employee with a disability to meet the production standard.

On screen:

Reasonable Accommodation for Qualified Individuals with a Disability

Examples of reasonable accommodations:

- Making existing facilities accessible
- Job restructuring
- Modifying work schedules
- Acquiring or modifying equipment
- Providing qualified interpreters
- Teleworking

What is not considered a form of reasonable accommodation?

- Removing or eliminating an essential function from a job
- Lowering production standards
- Providing personal use items such as a prosthetic limb, a wheelchair, eyeglasses, hearing aids, or similar devices if they are also needed off the job

PAGE 4

Audio: The Department of the Navy Civilian Human Resources Manual, subchapter 1606 provides procedures for processing requests for reasonable accommodation within the DON.

The first step is for an employee to present a request for reasonable accommodation to their first-level supervisor or local Reasonable Accommodation POC. This can be done at any time, orally or in writing. For documentation purposes, oral requests must be followed up in writing. The written request should be signed and dated by the requestor and presented to the first-level supervisor.

Once the request is made, this begins the interactive process between management and the employee.

DON EQUAL EMPLOYMENT OPPORTUNITY

First-level supervisors will receive, process, and approve all requests within their area of delegated responsibility expeditiously. Upon receipt of the request for reasonable accommodation, the supervisor should immediately contact the activity's Reasonable Accommodation (or RA) point of contact.

Working with an Advisory Team, the RA point of contact is responsible for providing recommendations to the supervisor or manager responsible for making the decision on a request for reasonable accommodation.

On screen:

Reasonable Accommodation for Qualified Individuals with a Disability

Filing requests for reasonable accommodation:

- Employee submits request orally or in writing to first-level supervisor or the local Reasonable Accommodation (RA) POC
 - Oral requests must subsequently be documented in writing
- Manager/Supervisor immediately contacts activity's RA POC and/or Human Resources (HR) Specialist upon receipt of request for reasonable accommodation
- RA POC works closely with Supervisor/Manager and RA Advisory Team

For more detailed information on filing a reasonable accommodation request, refer to the DON's Procedures for Processing Requests for Reasonable Accommodation.

PAGE 5

Audio: Federal agencies, including the DON, are required to provide Personal Assistance Services, otherwise known as PAS, during work hours and job-related travel to individuals who need them because of their targeted disability. In addition, the DON shall not discriminate against individuals in employment decisions based on their need for PAS. Some individuals with targeted disabilities experience barriers to employment in the absence of PAS, so the provision of PAS provides greater opportunities for these individuals to participate in the workplace.

PAS means assistance with performing activities of daily living that an individual would typically perform if he or she did not have a disability. Examples of activities of daily living are eating, using the restroom, and putting on and removing clothing. Providing PAS fulfills

DON EQUAL EMPLOYMENT OPPORTUNITY

the Department of the Navy's obligation to engage in affirmative action and is not considered a reasonable accommodation because the services are not related to performing job functions. However, PAS can be provided in conjunction with reasonable accommodation.

PAS must be performed by a PAS provider, which is someone whose primary job functions include the provision of personal assistance services. A PAS provider can be a federal employee or independent contractor.

To place a request for PAS, please contact your immediate supervisor or your reasonable accommodation POC. Similar to the reasonable accommodation process, the verbal or written request initiates the interactive discussion to determine entitlement to PAS, and the nature and extent of the services required based on the individual's limitations.

On screen:

Personal Assistance Services (PAS)

- DON is required to provide PAS to employees during work hours and job-related travel to those who need the services because of their targeted disability
 - DON shall not discriminate against individuals in employment decisions based on their need for PAS
- PAS means assistance with performing activities of daily living that an individual would typically perform if he or she did not have a disability
 - Providing PAS fulfills DON's affirmative action obligation and is not considered RA; RA is provided to enable employees to perform job-related functions
 - Can provide PAS in conjunction with RA
- PAS must be performed by a PAS provider, which may be a federal employee or contractor
- Place requests for PAS through supervisor or RA POC

For more detailed information on filing a PAS request, refer to the DON's Procedures for Processing Requests for Personal Assistance Services.

DON EQUAL EMPLOYMENT OPPORTUNITY

PAGE 6

Audio: This concludes this training module. During this module, we discussed what constitutes reasonable accommodation and the process for filing a reasonable accommodation request.

Let's take a moment to see what you've learned.

On screen:

Knowledge Check

KNOWLEDGE CHECK 1

On screen:

Where can an employee file a request for reasonable accommodation?

- A. With the employee's first-level supervisor
- B. With the Reasonable Accommodation POC
- C. Both A and B
- D. None of the above

KNOWLEDGE CHECK 2

On screen:

On screen:

A verbal reasonable accommodation request starts the reasonable accommodation process.

- A. True
- B. False

DON EQUAL EMPLOYMENT OPPORTUNITY

KNOWLEDGE CHECK 3

On screen:

Personal Assistance Services (PAS) may be provided to both individuals with disabilities and individuals with targeted disabilities who require the service to participate in the workplace and job-related travel.

- A. True
- B. False

PAGE 7

Audio: In the next training module, we will discuss the employment rights and protections afforded employees and job applicants under Federal anti-discrimination, whistleblower protection and retaliation laws.

Click on the "Next" button to continue.

On screen:

Coming up next: Employment Rights

(Image of "NEXT" button)

Employment Rights (*Running Time 7:58*)

PAGE 1

Audio: In this training module, we will be discussing the laws that protect employee rights, including the Whistleblower Act. We'll also discuss the 12 prohibited personnel practices that are defined by law. And finally, we'll talk about protections afforded employees from reprisal from employers.

On screen:

Whistleblower Act

Prohibited Personnel Practices

Freedom from Reprisal

PAGE 2

Audio: The Whistleblower Protection Act (or WPA) is a United States federal law that provides confidentiality and protection from retaliation to federal employees, former employees, or applicants who report allegations of violations of law, rule or regulation; gross mismanagement; gross waste of funds; an abuse of authority; or a substantial and specific danger to public health or safety.

These individuals are more commonly referred to as "whistleblowers".

A Federal agency violates the WPA if agency authorities take (or threaten to take) retaliatory personnel action against any employee or applicant because of disclosure of information by that employee or applicant.

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On screen:

Whistleblower Protection Act (WPA)

- Prohibits Federal agencies from retaliating against employees, former employees, or applicants for employment for “whistleblowing”
 - “Whistleblower” - a person who tells the public or someone in authority about alleged dishonest or illegal activities (misconduct) occurring in a Government agency
- Whistleblower reprisals refer to actual taking, failure to take, or threatened taking of a personnel action in retaliation for a protected disclosure of information that is reasonably believed to evidence:
 - Violations of law, rule or regulation
 - Gross mismanagement
 - Gross waste of funds
 - An abuse of authority
 - A substantial and specific danger to public health or safety

PAGE 3

Audio: What is a protected disclosure?

A protected disclosure is one that can be made to anyone in a position to correct the alleged wrongdoing, except the wrongdoer.

There are some disclosures that are not protected, such as a disclosure that is specifically prohibited by law, and one that is specifically required by Executive Order to be kept secret in the interest of national defense or the conduct of foreign affairs.

One thing to remember regarding disclosures, under the WPA, an employee is not required to go through his or her chain of command to report allegations of wrongdoing.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Protected Disclosure

- A protected disclosure can be made to anyone in a position to correct the alleged wrongdoing
- A disclosure is not protected if the disclosure:
 - Is specifically prohibited by law
 - Is specifically required by Executive Order to be kept secret in the interest of national defense or the conduct of foreign affairs
- The WPA does not require an employee to go through his or her chain of command

PAGE 4

Audio: The Office of Special Counsel (or OSC) is an independent agency whose primary mission is to protect Federal employees and applicants from prohibited personnel practices, especially reprisal for whistleblowing.

The OSC provides a secure channel through which current and former employees and job applicants may make confidential disclosures about various workplace improprieties.

The OSC has the authority to investigate these disclosures to determine whether there is a substantial likelihood that one of the conditions previously discussed has been disclosed.

If such a determination is made, the OSC has the authority to require the head of the agency to investigate the matter.

Information for submitting disclosures to the OSC are shown here on the screen.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Office of Special Counsel (OSC) Role in Whistleblower Protection

- OSC provides a secure channel through which current and former federal employees and applicants may make confidential disclosures
- OSC evaluates the disclosures to determine whether there is a substantial likelihood that one of the conditions has been disclosed
- If such a determination is made, OSC has the authority to require the head of the agency to investigate the matter
- To make a disclosure, contact:

U.S. Office of Special Counsel
1730 M Street, N.W., Suite 218
Washington, DC 20036-4505
Phone: (202) 254-3640
Toll Free: (800) 572-2249

Hearing and Speech Disabled: Federal Relay Service (800) 877-8339

(Image of "RESUME" button)

PAGE 5

Audio: As previously mentioned, whistleblowers are afforded protection from retaliation under the law.

What should you do if you believe whistleblower retaliation has occurred? You can file a complaint (a Form OSC-11) with the OSC.

You can either mail in your complaint to the address shown on screen or submit it online through the OSC website.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Protection Against Retaliation

- Retaliation against an employee or applicant for making a protected disclosure is prohibited by 5 U.S.C. § 2302(b)(8)
- To report whistleblower retaliation, submit a written complaint (Form OSC-11) to:

U.S. Office of Special Counsel
1730 M Street N.W., Suite 218
Washington, DC 20036-4505
or
<https://www.osc.gov>

PAGE 6

Audio: The Merit System Principles are nine basic standards, as shown here, that govern the management of the Executive Branch workforce. The principles are part of the Civil Service Reform Act of 1978.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Merit System Principles

- Recruit, select, and advance on the basis of merit after fair and open competition
- Treat employees and applicants fairly and equitably
- Provide equal pay for equal work; reward excellent performance
- Maintain high standards of integrity, conduct and concern for the public interest
- Use human resources effectively and efficiently
- Retain or separate employees on the basis of their performance
- Provide employees with effective training and education
- Protect employees from reprisal for lawful disclosures
- Protect employees from improper political influence

(Image of "RESUME" button)

PAGE 7

Audio: Prohibited personnel practices are those things a Federal employee with personnel authority may not do.

A federal employee has personnel authority if they can take, direct others to take, recommend, or approve any personnel action. This includes appointments, promotions, discipline, details, transfers, reassignments, reinstatements, or any decisions concerning pay, benefits, and training.

People with personnel authority – managers and supervisors – are charged with avoiding prohibited personnel practices.

There are 12 prohibited personnel practices. Take a moment to review this list. When you are finished with your review, click on the "Resume" button.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Prohibited Personnel Practices

A federal employee who has personnel authority **may not**:

<ol style="list-style-type: none">1. Illegally discriminate for or against any employee/applicant2. Solicit or consider improper employment recommendations3. Coerce an employee's political activity4. Obstruct a person's right to compete for employment5. Influence any person to withdraw from competition for a position6. Give unauthorized preference or improper advantage	<ol style="list-style-type: none">7. Employ or promote a relative8. Retaliate against a whistleblower, whether an employee or applicant9. Retaliate against employees or applicants for filing an appeal10. Unlawfully discriminate for off duty conduct11. Knowingly violate veterans' preference requirements12. Violate any law, rule, or regulation which implements or directly concerns the merit principles
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(Image of "RESUME" button)

PAGE 8

Audio: In a previous training module, we talked about what constitutes a reprisal action and the process for submitting a reprisal claim.

The eighth and ninth prohibited personnel practices protect Federal employees and applicants for employment from retaliation.

Title 29 of the Code of Federal Regulations includes the provision shown here that guarantees freedom from reprisal.

On screen:

Freedom from Reprisal

No person shall be subjected to retaliation for opposing any practice made unlawful by Title VII of the Civil Rights Act, the Age Discrimination in Employment Act, the Equal Pay Act, or the Rehabilitation Act, or for participating in any stage of the administrative or judicial proceedings under those statutes. 29 CFR §1614.101(b).

DON EQUAL EMPLOYMENT OPPORTUNITY

PAGE 9

Audio: Shown here are the elements of proof that must be established for a claim of whistleblower reprisal.

First – the individual must show that the information they provided falls under the categories of disclosure that are protected under 5 U.S. Code 2302.

Second – the individual must show that a personnel action was taken, not taken, or was threatened as a result of the disclosure.

Third – the individual must show they had actual or constructive knowledge of the protected disclosure.

And Fourth – the individual must show that the protected disclosure was a contributing factor in the personnel action.

On screen:

Elements of Proof for Whistleblower Reprisal

Must Show:

- **Protected Disclosure** of information under 5 U.S.C. § 2302(b)(8)
- **Personnel Action** taken, not taken, or threatened
- Actual or constructive **knowledge** of the protected disclosure
- Protected disclosure was a **contributing factor** in the personnel action

PAGE 10

Audio: Another anti-retaliation protected activity is opposition to a discriminatory practice.

The anti-retaliation provisions under Title Seven of the Civil Rights Act make it unlawful to discriminate against an individual because he or she has opposed any practice that has been made unlawful.

A complaint amounts to protected opposition only if an individual explicitly or implicitly communicates a belief that the practice constitutes unlawful employment discrimination.

DON EQUAL EMPLOYMENT OPPORTUNITY

Title Seven's anti-retaliation provision's "opposition clause" makes it unlawful for an employer to discriminate against any employee because he or she has opposed any practice made unlawful.

The opposition clause does not require the individual be correct in their belief that the agency's employment practice they opposed actually was unlawful. The opposition clause protects the individual provided that they had a good faith and reasonable belief that a violation of the EEO statutes had or was occurring.

On screen:

Protected Activity - Opposition to Discriminatory Practice

Opposition to a discriminatory practice:

- The anti-retaliation provisions make it unlawful to discriminate against an individual because s/he has opposed any practice made unlawful by Title VII, the ADEA, the EPA, or the Rehabilitation Act
- A complaint amounts to protected opposition only if the individual explicitly or implicitly communicates a belief that the practice constitutes unlawful employment discrimination
- The opposition clause does not require the person be correct in their belief that the agency's employment practice they opposed actually violated Title VII, the ADEA, the EPA, and/or the Rehab Act
- The opposition clause protects the individual provided that they had a good faith and reasonable belief that a violation of the EEO statutes had or was occurring

PAGE 11

Audio: Participation in the EEO process is another protected activity under EEO statutes.

Title Seven's "participation clause" applies to all individuals who participate in any manner in an investigation, proceeding, or hearing under the applicable EEO statute.

An agency can be found liable for retaliating against an individual for filing an EEO complaint, regardless of the merits or reasonableness of the original complaint.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Protected Activity - Participation in EEO Process

Participating in the EEO process:

- Title VII, the ADEA, the EPA, and the Rehab Act make it unlawful to discriminate against any individual because s/he has filed a complaint, testified, assisted, or participated in any manner in an investigation, proceeding, hearing, or litigation under any of the antidiscrimination statutes
- While the opposition clause applies only to those who protest practices that they reasonably and in good faith believe are unlawful, the participation clause applies to all individuals who participate in the EEO complaints process
- An agency can be found liable for retaliating against an individual for filing an EEO complaint regardless of the merits or reasonableness of the original complaint

PAGE 12

Audio: We've been discussing an employee's rights against retaliation for engaging in any protected activity.

If you believe that you are the victim of retaliation for engaging in a protected activity, you must follow, as appropriate, the procedures described in the antidiscrimination law and whistleblower protection law sections or, if applicable, the administrative or negotiated grievance procedures in order to pursue any legal remedy.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Retaliation for Engaging in Protected Activity

- A Federal agency may not retaliate against an employee or applicant because that individual exercises his or her rights under any of the Federal antidiscrimination or whistleblower protections laws listed previously
- If you believe that you are the victim of retaliation for engaging in protected activity:
 - Follow procedures described in the antidiscrimination law and whistleblower protection law sections
 - Administrative or negotiated grievance procedures

PAGE 13

Audio: Under the existing laws, each agency retains the right, where appropriate, to discipline a Federal employee who has engaged in discriminatory or retaliatory conduct, up to and including removal.

If the OSC has initiated an investigation under Title 5, U.S. Code 1214, then the agency must seek approval from OSC prior to initiating disciplinary action against an employee for, among other activities, engaging in prohibited retaliation.

On screen:

Disciplinary Actions

- Each agency has the right, where appropriate, to discipline a Federal employee who has engaged in discriminatory or retaliatory conduct (including removal)
- Agencies must seek approval from OSC prior to disciplinary action if OSC has initiated an investigation under 5 U.S.C. 1214

PAGE 14

Audio: Shown here are additional resources that you can access to obtain more detailed information on the Federal antidiscrimination, whistleblower protection and retaliation laws. Links to these resources can be found on the Resources page of this training site.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Additional Resources

Additional information regarding Federal antidiscrimination, whistleblower protection and retaliation laws can be found at:

EEOC Website: <https://www.eeoc.gov>

OSC Website: <https://www.osc.gov>

PAGE 15

Audio: This concludes this training module. Let's take a moment to see what you've learned.

On screen:

Knowledge Check

KNOWLEDGE CHECK 1

On screen:

Which of the following is NOT a prohibited personnel practice?

- A. Obstructing a person's right to employment
- B. Influencing any person to withdraw from competition for a position
- C. Unlawfully discriminating for off duty conduct
- D. Considering proper employment recommendations based on personal knowledge or records of job-related abilities or characteristics

DON EQUAL EMPLOYMENT OPPORTUNITY

KNOWLEDGE CHECK 2

On screen:

What Act does a Federal agency violate if agency authorities take (or threaten to take) retaliatory personnel action against any employee or applicant because of disclosure of information by that employee or applicant?

- A. Whistleblower Protection Act
- B. National Security Act
- C. Employment Act
- D. Fair Labor Standards Act

PAGE 16

Audio: In the next training module, we'll discuss the affirmative equal employment opportunity program.

Click on the "Next" button to continue.

On screen:

Coming up next: Affirmative EEO Program and Policies

(Image of "NEXT" button)

Affirmative EEO Program and Policies (*Running Time 3:47*)

PAGE 1

Audio: In this training module, we will be discussing the affirmative equal employment opportunity program.

All federal agencies have affirmative obligations under the Civil Rights Act of 1964 to proactively prevent unlawful discrimination. Those obligations are mirrored under the Rehabilitation Act of 1973 and expanded to include affirmative actions to enhance the employment, retention, and promotion of qualified individuals with disabilities.

On screen:

Affirmative Equal Employment Opportunity Laws

Civil Rights Act of 1964: Each department shall maintain an affirmative program of equal employment opportunity for all employees and applicants for employment

Rehabilitation Act of 1973: Each department shall have an affirmative action plan for the hiring, placement, and advancement of individuals with disabilities

PAGE 2

Audio: What is meant by “affirmative EEO programs”?

Affirmative EEO programs require agencies to go beyond simply not discriminating. They must instead proactively prevent potential discrimination before it occurs. Agencies must regularly assess their compliance with applicable EEO laws and regulations, Human Resources and EEO professionals must conduct ongoing evaluations of agency employment policies and practices in order to identify any barriers to equality of opportunity for all individuals, and agencies must report annually to the Equal Employment Opportunity Commission. When barriers to equal opportunity are found, measures must then be taken to eliminate them.

DON EQUAL EMPLOYMENT OPPORTUNITY

On screen:

Affirmative Equal Employment Opportunity Obligations

- Proactively prevent discrimination before it occurs
- Self-assess agency compliance with EEO laws, regulations, and directives
- Conduct barrier analyses to identify and eliminate unlawful EEO barriers

PAGE 3

Audio: In addition to other affirmative obligations, the Rehab Act “requires agencies to take affirmative **action** to hire, place, and advance individuals with disabilities”.

Further affirmative actions under the Rehab Act include providing reasonable accommodations and Personal Assistance Services to qualified individuals with disabilities. With these measures in place, agencies ensure that all applicants and employees are provided opportunities to participate in the full range of employment opportunities and to achieve their fullest potential.

Affirmative obligations do not mean that there are hiring goals or workforce “quotas” based on race, ethnicity, or sex. As discussed in the “Individuals with Disabilities and Reasonable Accommodation” module, however, there are established federal goals to increase the participation of both Individuals with Disabilities and Individuals with Targeted Disabilities within the total workforce.

On screen:

Affirmative Equal Employment Opportunity Obligations

- The Rehab Act “*requires agencies to take affirmative action to hire, place, and advance individuals with disabilities*”
- Affirmative Action is required for Individuals with Disabilities, including:
 - Reasonable accommodations
 - Personal Assistance Services
- No hiring goals or “quotas” associated with race, ethnicity, or sex

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PAGE 4

Audio: The most critical component of the agency's affirmative EEO program is conducting effective barrier analyses. Barrier analyses are systematic investigations into the actual root causes of potential discriminatory conditions. The process begins by finding "triggers", which are trends, disparities, or data anomalies that need to be investigated further.

A trigger is only a "red flag" that indicates the possible existence of a barrier to equal opportunity. A trigger can come from many sources, such as analysis of demographic data, evaluation of survey results, or conversations with unit leaders or Special Emphasis Program Managers.

When a trigger is found, it must be investigated to determine if there actually is a policy, practice, or procedure that creates a barrier to equality of opportunity.

On screen

Barrier Analysis – Triggers and Barriers

Barrier analyses: A systematic investigation into the actual root causes of potential discriminatory conditions

Trigger: A trend, disparity, or anomaly that suggests the need for investigation

Barrier: An agency policy, procedure or practice that limits or tends to limit equal employment opportunities for members of a particular sex, race, or ethnic background, or based on an individual's disability status

Root causes of triggers must be investigated to find barriers to EEO.

PAGE 5

Audio: Shown here are some examples of triggers and barriers.

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On screen:

Trigger and Barrier Examples

Trigger – “Red Flag”	Barrier – “Root Cause” (Actual Problem)
High separation rate of individuals with disabilities	Physical Barrier: Unit does not provide timely reasonable accommodations
Low participation of Hispanics in a particular major occupation	Institutional Barrier: Agency traditionally hires primarily from a particular school that has few or no Hispanics enrolled
Exit interviews indicate lack of promotional opportunities for a certain group	Attitudinal Barrier: Hiring manager believes members of the demographic group do not have strong leadership skills
Limited career development opportunities for women	Attitudinal Barrier: Approving official assumes women may not return to work after having a child

(Image of “RESUME” button)

PAGE 6

Audio: This concludes this training module. Let's take a moment to see what you've learned.

On screen:

Knowledge Check

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KNOWLEDGE CHECK 1

On screen:

A joint EEO, Human Resources, and leadership team conduct a barrier analysis of command policies, practices, and procedures and identify a local practice that has limited equality of opportunity for a particular group, resulting in lower than expected representation of that group within the workforce. After further study, it is found that the practice is not job-related or consistent with business necessity. What should the command do next?

- A. Develop targeted plans to hire more of the affected group
- B. Cease or modify the practice in order to eliminate the barrier to EEO
- C. Both A and B

KNOWLEDGE CHECK 2

On screen:

After ceasing the unnecessary practice, what should the command do next?

- A. Dissolve the Barrier Analysis Team (since the known barrier was eliminated)
- B. Develop plans to target hiring of the affected group in order to "correct" their under-representation
- C. Track progress and re-assess periodically to ensure the barrier was eliminated
- D. Analyze other policies, practices, and procedures for potential barriers
- E. Both C and D

PAGE 7

Audio: This concludes this web-based training, which was developed as a training tool for gaining a better understanding of equal employment opportunity topics, including bases of discrimination, complaints processing, alternative dispute resolution, individuals with

DON EQUAL EMPLOYMENT OPPORTUNITY

disabilities program and reasonable accommodation, employment rights, and affirmative EEO program obligations.

Thank you for participating!

Please wait while your record is updated.

On screen:

Learning Objectives

- Equal Employment Opportunity (EEO)
- Different bases of discrimination and how it can be prevented
- Pre-complaint/formal complaint process
- Alternative Dispute Resolution (ADR)
- Individuals with disabilities program and reasonable accommodation
- Employment rights
- Affirmative EEO program and policies

Thank you for participating!

Please wait while your record is updated.

To receive credit for this training, please contact your local training coordinator.